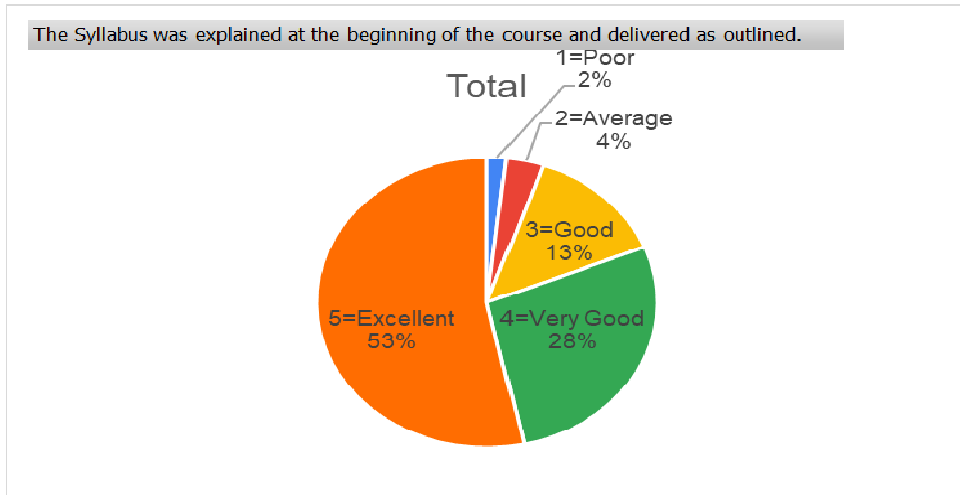# Analysis Report of Students' Feedback 2023 – 2024 on Syllabus and its Transaction at the Institution

The student feedback was an attempt by the institution to scrutinize the efficacy of syllabus transaction and the overall efficiency of the teaching- learning process. 94% percentage of the students strongly agreed to the fact of the syllabus being explained at the beginning of the course. Regarding the capability of the syllabus in meeting global and industrial needs, more than 88% of the respondents were happy. Around 91% of the students were satisfied with the institutional practice of explaining the grading criteria/evaluation scheme of the course by the teachers. More than 93% of the students agreed to the fact that projects/assignments were related to the syllabus of the course. 90% of the students agreed about the electives offered in relation to the technological advancements.

Total Respondents: 432

| S.No.	Attributes		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The Syllabus was explained at the beginning of the course and delivered as outlined.	Number of respondents	231	120	58	15	8
		% of respondents	53%	28%	13%	4%	2%
2	The Syllabus was in line with global and industry needs/ employability.	Number of respondents	186	106	93	25	24
		% of respondents	43%	24%	21%	6%	6%
3	How do you rate the evaluation scheme designed for each course?	Number of respondents	196	126	70	27	13
		% of respondents	46%	29%	16%	6%	3%
4	Projects/Assignments were related to the syllabus of the course	Number of respondents	229	112	60	15	16
		% of respondents	53%	26%	14%	3%	4%
5	How do you rate the electives offered in relation to the Technological advancements?	Number of respondents	200	112	75	27	18
		% of respondents	46%	26%	18%	6%	4%

**Q1. The Syllabus was explained at the beginning of the course and delivered as outlined.**

The Syllabus was explained at the beginning of the course and delivered as outlined.

Total

1=Poor 2%
2=Average 4%
3=Good 13%
4=Very Good 28%
5=Excellent 53%

Q2. The Syllabus was in line with global and industry needs/employability.

The Syllabus was in line with global and industry needs/employability.

Total

1=Poor 6%
2=Average 6%
3=Good 21%
4=Very Good 24%
5=Excellent 43%

Q3.How do you rate the evaluation scheme designed for each course?

How do you rate the evaluation scheme designed for each course?

Total

1=Poor 3%
2=Average 6%
3=Good 16%
4=Very Good 29%
5=Excellent 46%

Q4.Projects/Assignments were related to the syllabus of the course

Projects/Assignments were related to the syllabus of the course

Total
1=Poor 4%
2=Average 3%
3=Good 14%
4=Very Good 26%
5=Excellent 53%

Q5.How do you rate the electives offered inelation to the Technological advancements?

How do you rate the electives offered inelation to the Technological advancements?

Total
1=Poor 4%
2=Average 6%
3=Good 18%
4=Very Good 26%
5=Excellent 46%
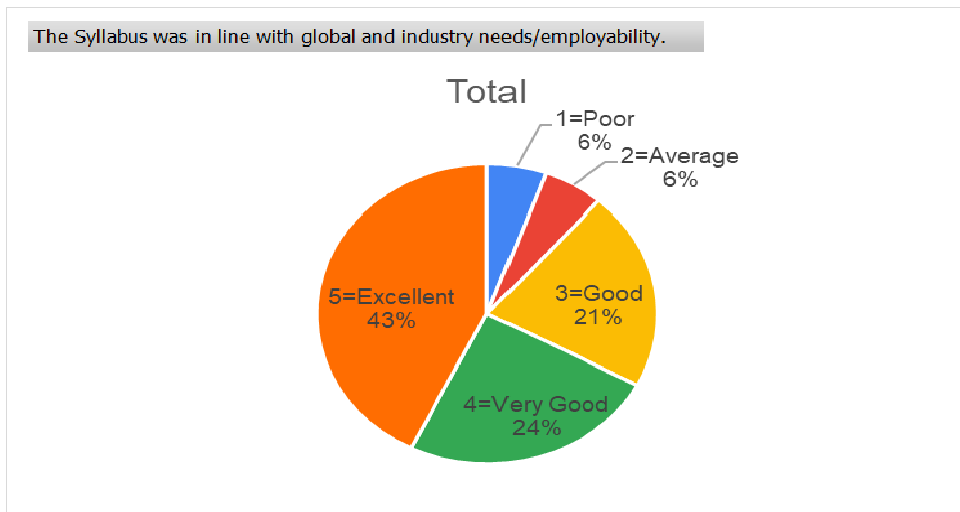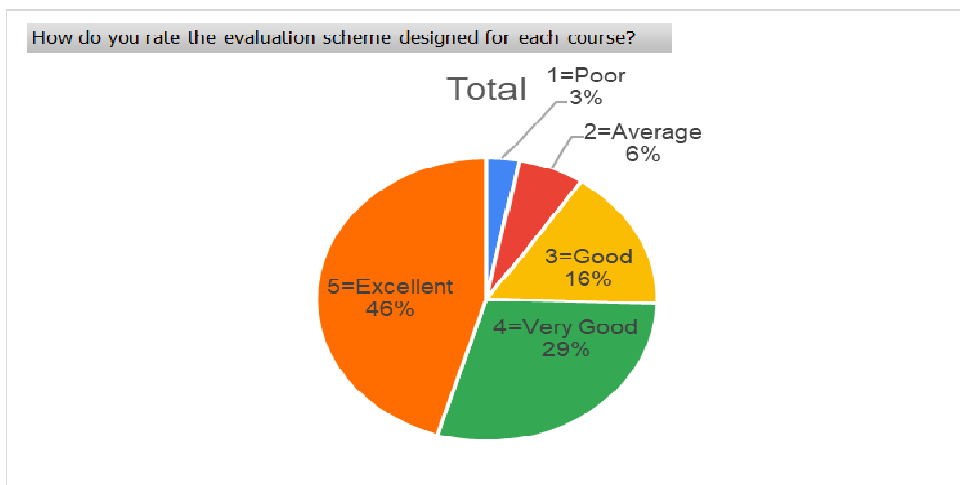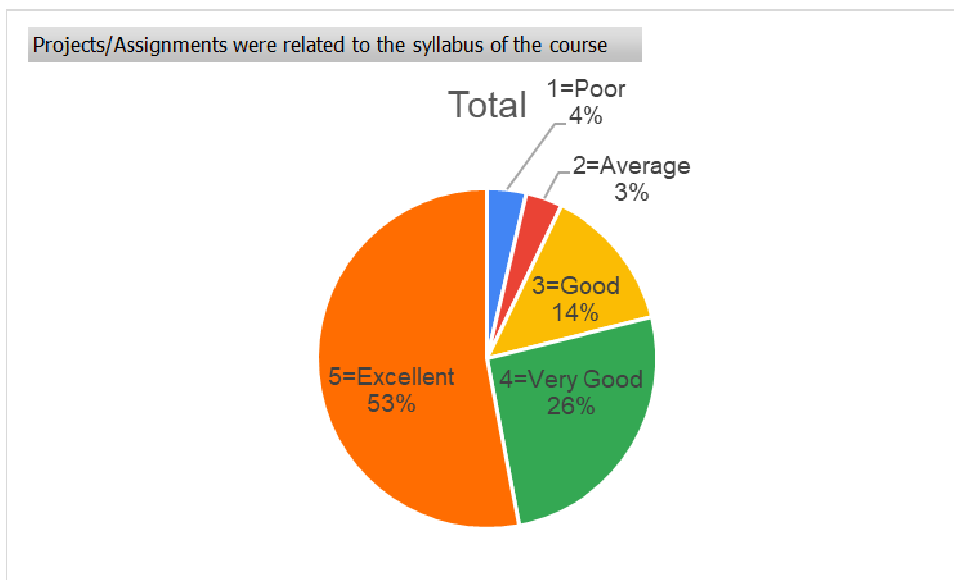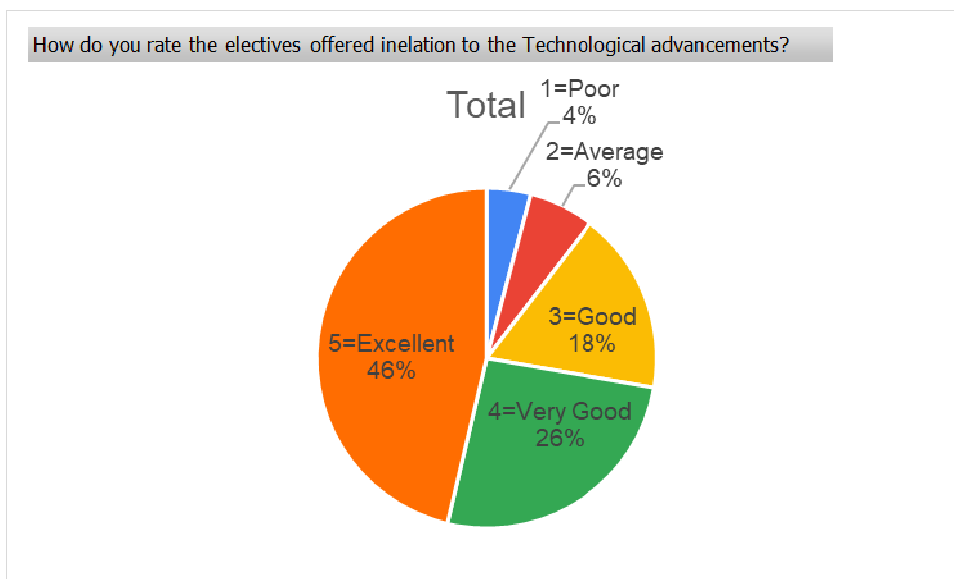
Remarks

Overall students are satisfied with the quality of teaching. Course content has corresponding reference materials. The syllabus of the course emphasizes the learning of job-oriented skills. The curriculum gives scope for internship/ training. The electives offered have scope for revision as per the industry need.

Analysis Report of Alumni Feedback 2023–2024 on Syllabus and its Transaction at the Institution
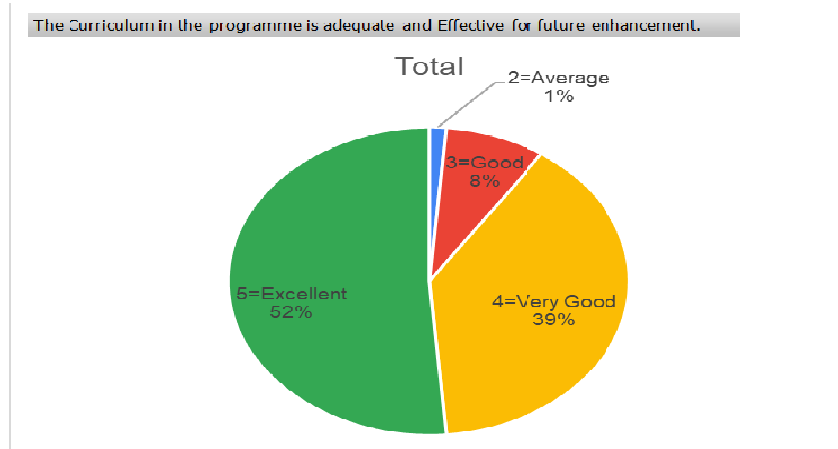
Alumni feedback on syllabus encompasses a wide range of dimensions of the syllabus ranging from adequacy and effectiveness for future enhancement, developing analytical and problem solving skills to job employability potential. The feedback on syllabus focused on five thrust areas. The adequacy and effectiveness of the syllabus was rated by the alumni with greater satisfaction, while 52% of the respondents claimed it excellent, 39% opined it very good. Regarding the effectiveness in developing analytical and problem solving skills, almost half of the respondents felt it excellent while around 32% found it very good. 12% were positive about it and only about 7% felt it average and poor. While answering about developing independent thinking and other job employability skills, 79% of the alumni felt it excellent and very good while 14% were hopeful about it. Barely 7% of the alumni opined it average and poor. While judging the connection of the syllabus with industry requirements, 77% of the alumni thought it excellent and very good while 15% marked as good. 79% of the alumni agreed on practical applicability of the syllabus, 12% marked as good, 8% as average and 1% as poor.

Total Respondents: 148

S.No.	Attributes		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	The Curriculum in the programme is adequate and Effective for future enhancement.	Number of respondents	76	58	12	2	0
		% of respondents	52%	39%	8%	1%	0%
2	The programme is effective in developing analytical and problem-solving skills	Number of respondents	72	48	17	9	2
		% of respondents	49%	32%	12%	6%	1%
3	The programme is effective in developing independent thinking and other job employability skills	Number of respondents	53	64	21	9	1
		% of respondents	36%	43%	14%	6%	1%
4	The curriculum is advanced to meet the industry requirements.	Number of respondents	50	64	22	7	5
		% of respondents	34%	43%	15%	5%	3%

5	Were the courses applicable in your practical life?	Number of respondents	65	52	18	11	2
		% of respondents	44%	35%	12%	8%	1%

Q1. The Curriculum in the programme is adequate and Effective for future enhancement.

The Curriculum in the programme is adequate and Effective for future enhancement.
Total
- 2=Average 1%
- 3=Good 8%
- 4=Very Good 39%
- 5=Excellent 52%

**Q2.The programme is effective in developing analytical and problemsolving skills.**

The programme is effective in developing analytical and problem solving skills
Total
- 1=Poor 1%
- 2=Average 6%
- 3=Good 12%
- 4=Very Good 32%
- 5=Excellent 49%

Q3.The programme is effective in developing independent thinking and other job employability skills.

The programme is effective in developing independent thinking and other job employability skills
Total
- 1=Poor 1%
- 2=Average 6%
- 3=Good 14%
- 4=Very Good 43%
- 5=Excellent 36%

Q4.The curriculum is advanced to meet the industry requirements.

The curriculum is advanced to meet the industry requirements.

Total

- 1=Poor 3%
- 2=Average 5%
- 3=Good 15%
- 4=Very Good 43%
- 5=Excellent 34%

Q5.Were the courses applicable in your practical life?

Were the courses applicable in your practical life?

Total

- 1=Poor 1%
- 2=Average 8%
- 3=Good 12%
- 4=Very Good 35%
- 5=Excellent 44%
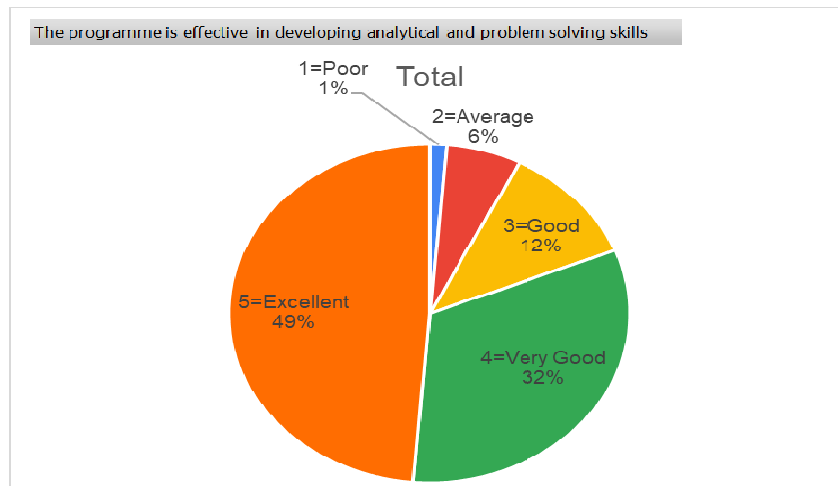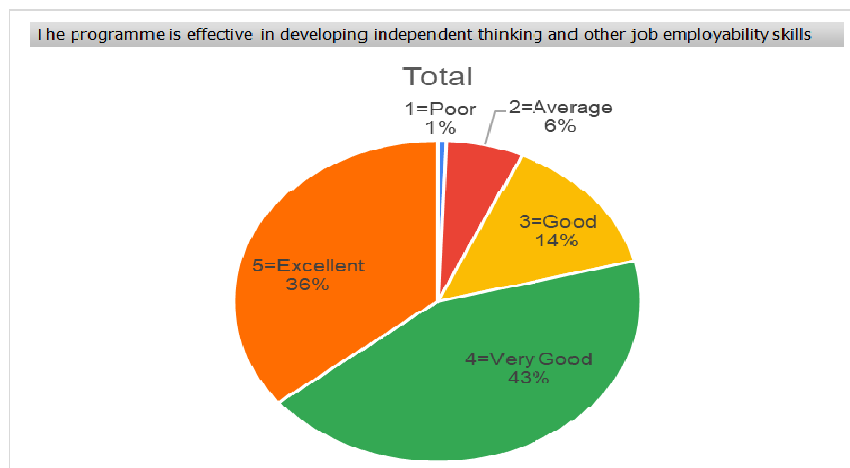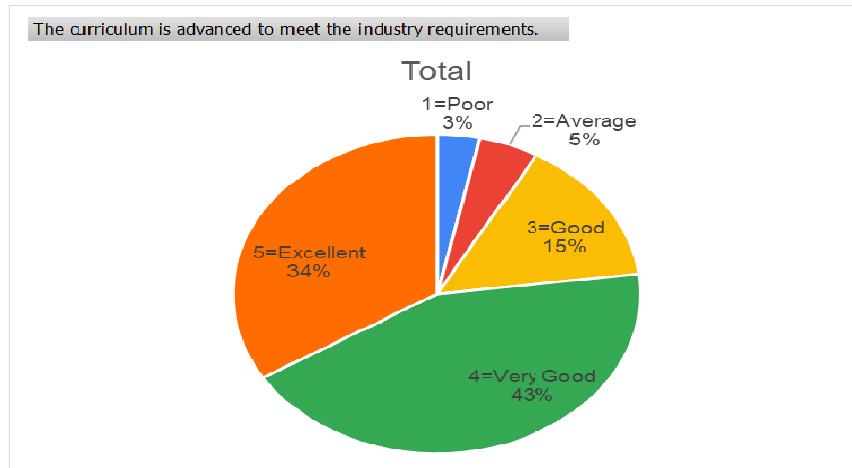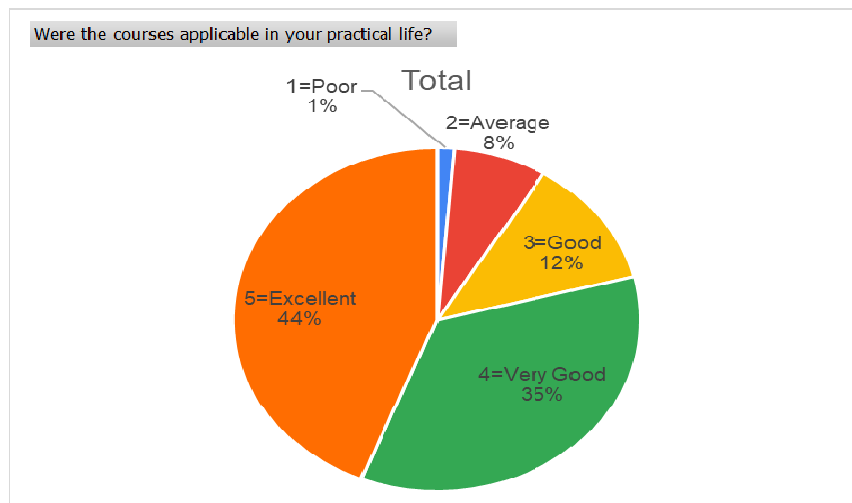
Remarks

Most of the alumni are satisfied with the course content and admits that the course content was rather pertinent in their jobs. The alumni feedback also revealed that the institution supports higher learning, placement and the curriculum provided in the college also fosters the entrepreneurial skills of the student.

# Analysis Report of Employers' Feedback 2023 – 2024 on Syllabus and its Transaction at the Institution

The Placement Cell networks with various industry sectors to organize campus placements and facilitate fresh graduates with employment. In this process the students get an exposure to the corporate life from the campus. In order to understand and meet up to the expectation of the industry demands, a questionnaire is prepared. While judging on the relevance of the curriculum to the existing industry requirements, 88% of the responses received as excellent and very good, 12% feels it as good and no-one rated as average and poor. Regarding the balance of knowledge and skill-based content of the curriculum, 88% of the respondents felt it excellent and very good. 12% were positive about it.

While answering about alignment of context contents of the academic curriculum with its learning outcomes, about half of the employers felt it excellent and 38% says it is very good while 12% were hopeful about it. 88% of the respondents agreed on alignment of academic curriculum with the skill-based competencies, and 12% marked as average.

Total Respondents: 8

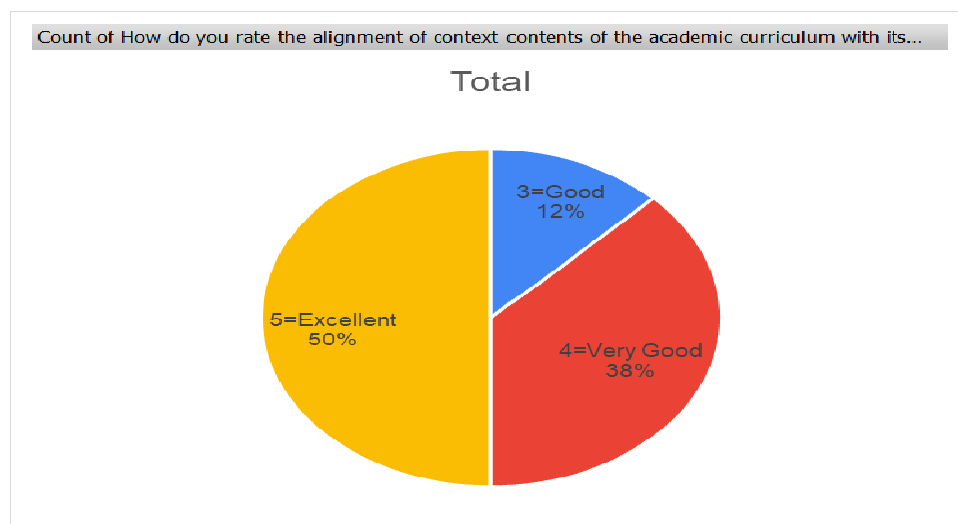| S.No.	Attributes		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate relevance of the academic curriculum of the programme to the existing industry requirements?	Number of respondents	2	5	1	0	0
		% of respondents	25%	63%	12%	0%	0%
2	How do you rate the balance of knowledge and skill-based content of the curriculum of the programme?	Number of respondents	2	5	1	0	0
		% of respondents	25%	63%	12%	0%	0%
3	How do you rate the alignment of context contents of the academic curriculum with its learning outcomes?	Number of respondents	4	3	1	0	0
		% of respondents	50%	38%	12%	0%	0%
4	How do you rate the alignment of academic curriculum with the skill-based competencies required by the industry?	Number of respondents	4	3	1	0	0
		% of respondents	50%	38%	12%	0%	0%

Q1. How do you rate relevance of the academic curriculum of the programme to the existing industry requirements?

Count of How do you rate relevance of the academic curriculum of the programme to the existing...

Total

3=Good
12%

5=Excellent
25%

4=Very Good
63%

Q2. How do you rate the balance of knowledge and skill-based content of the curriculum of the programme?

Count of How do you rate the balance of knowledge and skill based content of the curriculum of...

Total

3=Good
12%

5=Excellent
25%

4=Very Good
63%

Q3. How do you rate the alignment of context contents of the academic curriculum with its learning outcomes?

Count of How do you rate the alignment of context contents of the academic curriculum with its...

Total

3=Good
12%

5=Excellent
50%

4=Very Good
38%

Q4. How do you rate the alignment of academic curriculum with the skill-based competencies required by the industry?

Count of How do you rate the alignment of academic curriculum with the skill-based competencies...

Total

3=Good
12%

4=Very Good
38%

5=Excellent
50%
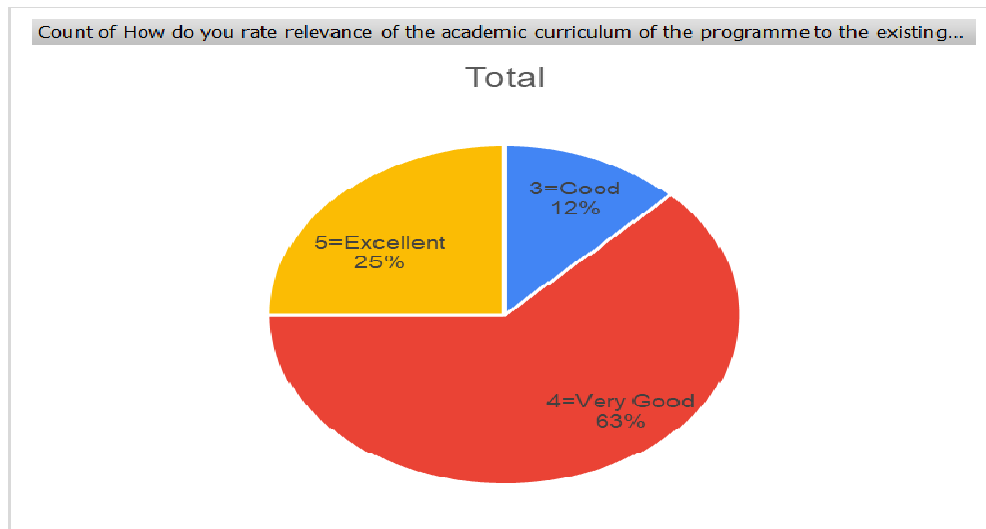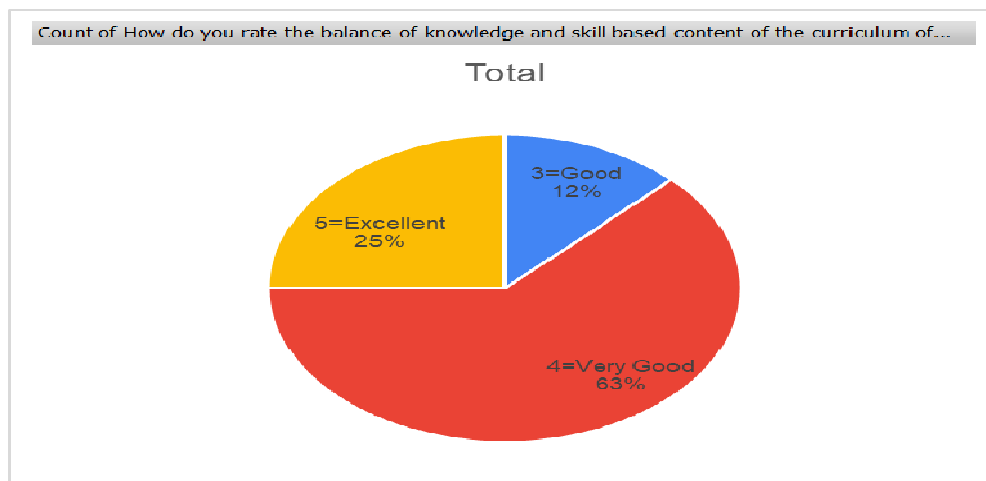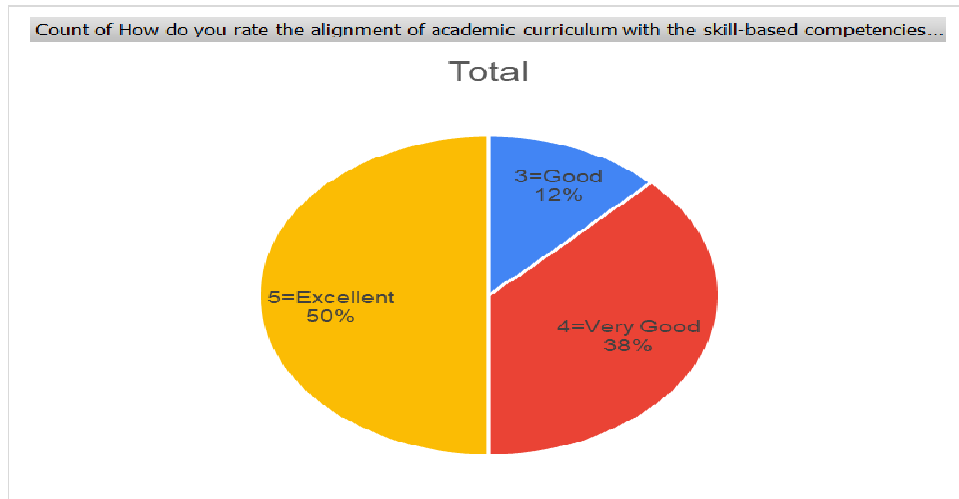
Remarks

Most of the employers have the opinion that the curriculum has relevance to the industrial needs. Some of them also have good opinions about the capacity of curriculum in ensuring professional ethics and positive attitude among the students. The learning outcomes of the curriculum are aligned with the global and industry needs.

Analysis Report of Teachers' Feedback 2023 – 2024 on Syllabus and its Transaction at the Institution

The teacher feedback actually functioned as an employee satisfaction survey. 96% of the teachers agreed that courses included in the academic curriculum are comprehensive. 95% of the teachers satisfied about the balance between knowledge and skill-based inputs in academic curriculum. 98% of the teachers agreed with the alignment of the course contents with the learning outcomes. 97% of the teachers satisfied with the relevance of the course contents to the changing requirements of the industry. 93% of the teachers agreed with the flexibility of the academic curriculum in terms of the choice of electives offered. 96% of the teachers satisfied with the enunciation of the learning outcomes in terms of conceptual, creative and thinking skills. 96% of the teachers rated the alignment of the evaluation system with the testing of the learning outcomes of each course in terms of conceptual, creative and critical thinking skills as good and above, others disagreed with it.
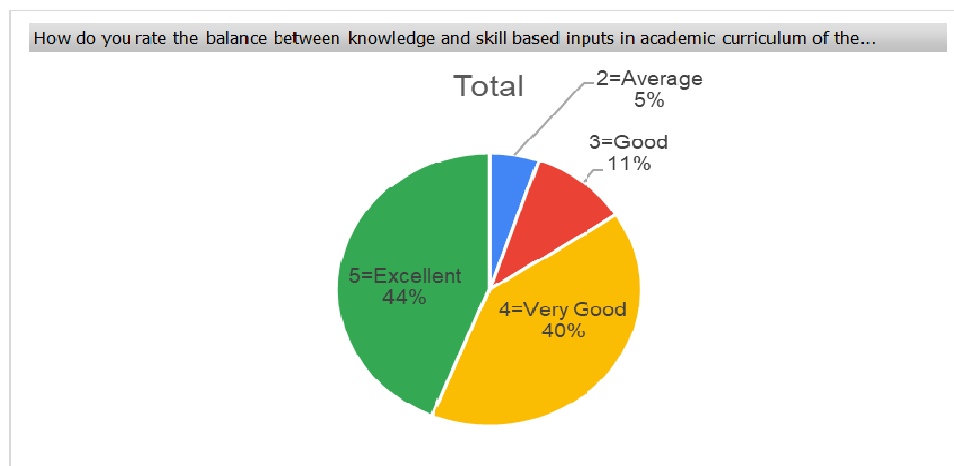
Total Respondents: 57

S. No.	Attributes		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	How do you rate the comprehensiveness of the courses included in the academic curriculum of the programme?	Number of respondents	27	24	4	1	1
		% of respondents	47%	42%	7%	2%	2%
2	How do you rate the balance between knowledge and skill based inputs in academic curriculum of the programme?	Number of respondents	25	23	6	3	0
		% of respondents	44%	40%	11%	5%	0%
3	How do you rate the alignment of the course contents with the learning outcomes?	Number of respondents	26	24	6	1	0
		% of respondents	46%	42%	10%	2%	0%
4	How do you rate the relevance of the course contents to the changing requirements of the profession/industry?	Number of respondents	25	21	9	1	1
		% of respondents	44%	37%	16%	2%	1%
5	How do you rate the flexibility of the academic curriculum in terms of the choice of electives offered?	Number of respondents	25	23	5	4	0
		% of respondents	44%	40%	9%	7%	0%

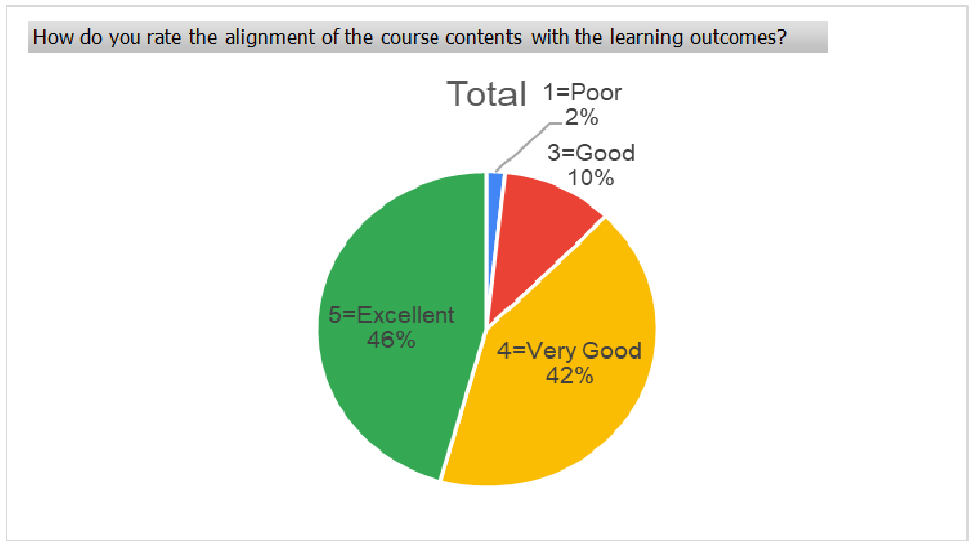| 6	How do you rate the enunciation of the learning outcomes in terms of conceptual, creative and thinking skills?	Number of respondents	28	19	8	2	0
		% of respondents	49%	33%	14%	4%	0%
7	How do you rate the alignment of the evaluation system with the testing of the learning outcomes of each course in terms of conceptual, creative and critical thinking skills?	Number of respondents	20	27	8	2	0
		% of respondents	35%	47%	14%	4%	0%

Q1. How do you rate the comprehensiveness of the courses included in the academic curriculum of the programme?
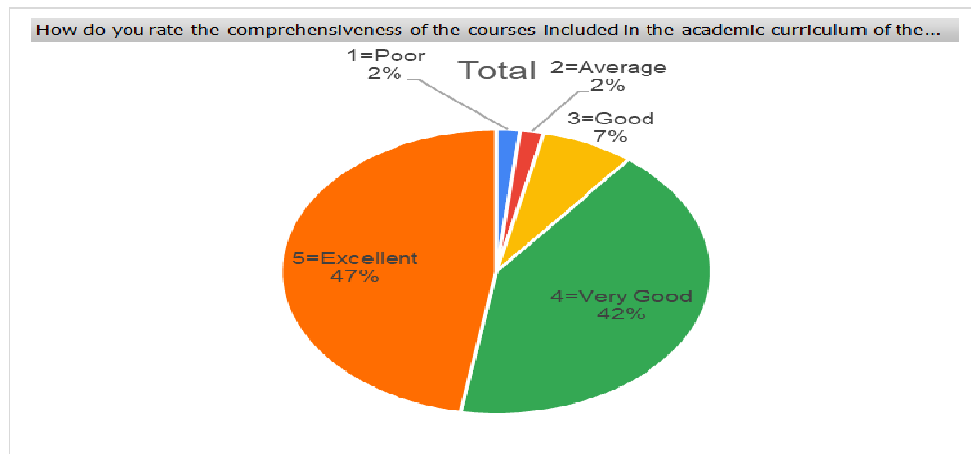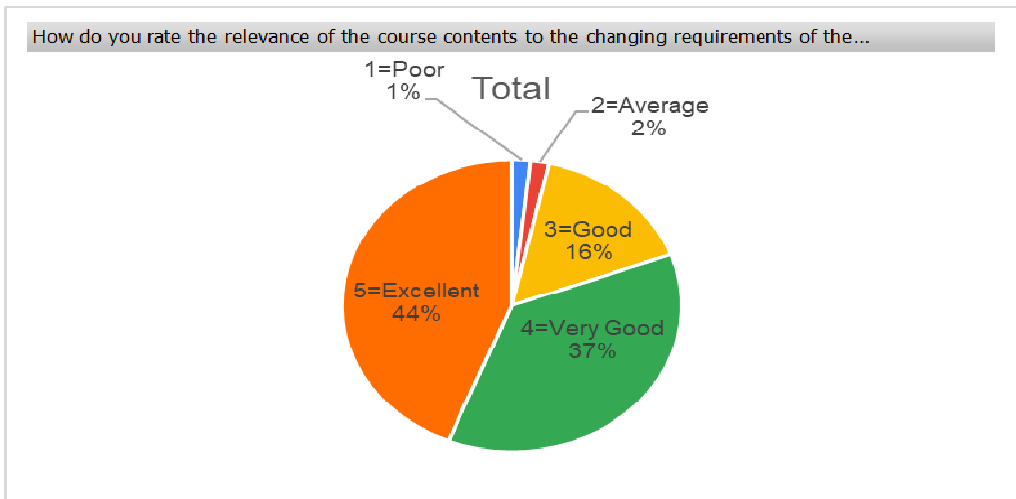

Q2. How do you rate the balance between knowledge and skill-based inputs in academic curriculum of the programme?
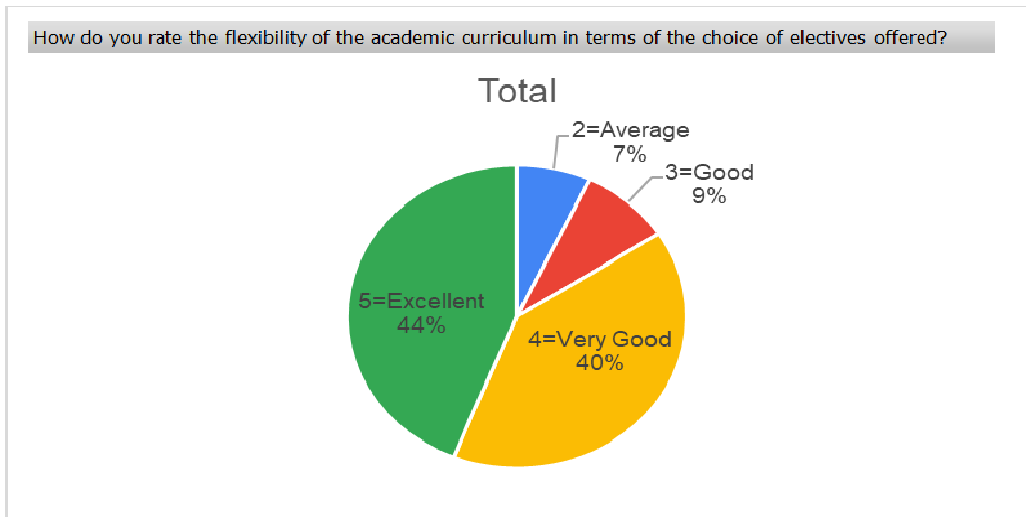
Q3.How do you rate the alignment of the course contents with the learning outcomes?
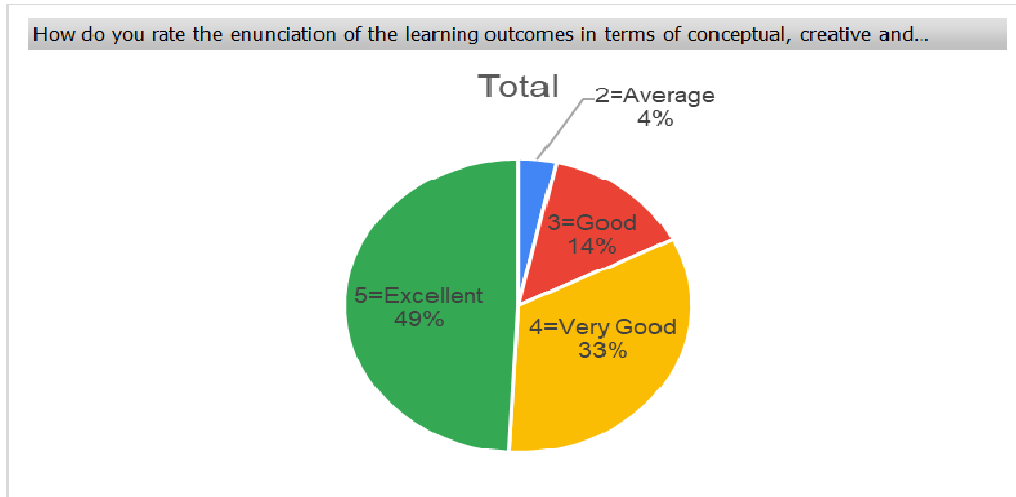
How do you rate the alignment of the course contents with the learning outcomes?

Total
- 1=Poor 2%
- 3=Good 10%
- 4=Very Good 42%
- 5=Excellent 46%

Q4.How do you rate the relevance of the course contents to the changing requirements of the profession/industry?

How do you rate the relevance of the course contents to the changing requirements of the...

Total
- 1=Poor 1%
- 2=Average 2%
- 3=Good 16%
- 4=Very Good 37%
- 5=Excellent 44%

Q5.How do you rate the flexibility of the academic curriculum in terms of the choice of electives offered?

How do you rate the flexibility of the academic curriculum in terms of the choice of electives offered?

Total
- 2=Average 7%
- 3=Good 9%
- 4=Very Good 40%
- 5=Excellent 44%

Q6. How do you rate the enunciation of the learning outcomes in terms of conceptual, creative and thinking skills?

How do you rate the enunciation of the learning outcomes in terms of conceptual, creative and...

Total

- 2=Average 4%
- 3=Good 14%
- 4=Very Good 33%
- 5=Excellent 49%

Q7.How do you rate the alignment of the evaluation system with the testing of the learning outcomes of each course in terms of conceptual, creative and critical thinking skills?

How do you rate the alignment of the evaluation system with the testing of...

Total

- 2=Average 4%
- 3=Good 14%
- 4=Very Good 47%
- 5=Excellent 35%
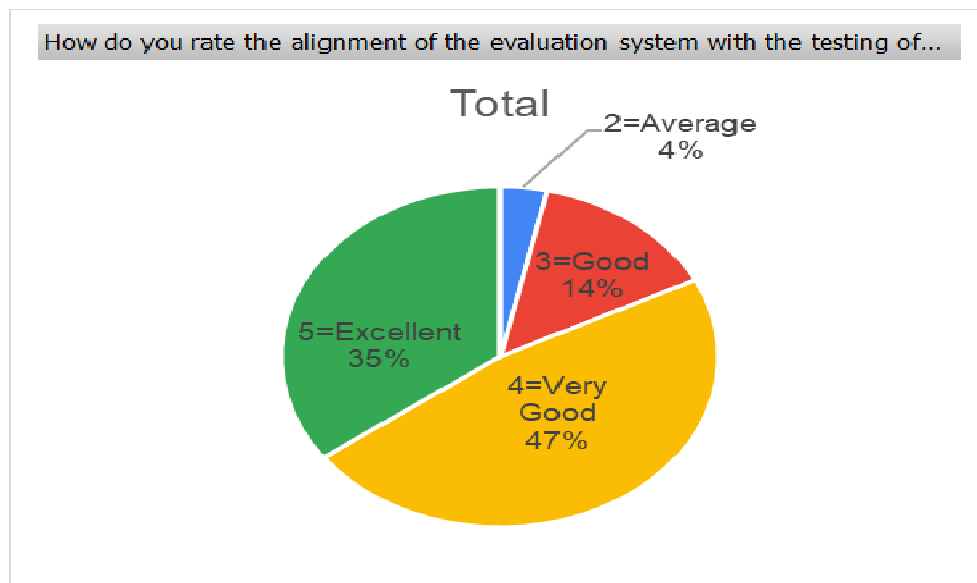
Remarks

Overall teachers are satisfied with the course content. The curriculum has focus on skill development and is career-oriented. The contents of the course are in conformity with the learning outcomes. Evaluation of the course is appropriate to discriminate the students. The curriculum caters to the needs of the industry/profession.